



# MIDDLE SCHOOLS STAFFING RATIOS FOR 2021-22 JANUARY 2021

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## **MAJOR CHANGES**

Below are the major changes for the 2021-22 school year:

- Schools previously identified as Desegregated/Receiver schools will be identified as Non-PHBAO schools.
- The average class size in grades 6-8 for all middle schools will be reduced by 2 students.
- The counselor staffing for all norm categories has been consolidated into one norm table. The staffing ratio has been changed to generate an additional counselor position when a school has exceeded 50% of a 500:1 ratio.
- The allocation of norm counselor positions for Span Schools will no longer be based on a weighted average. Span Schools will use the Middle or Senior High School Staffing table.
- The allocation of norm clerical positions for Span Schools will no longer be based on a weighted average. K-8 Span Schools will use the Middle School Clerical Staffing table. 6-12 and K-12 Span Schools will use the Senior High School Clerical Staffing table.

## **GUIDELINES**

### **TEACHERS**

- The average class size in grades 6-8 will be reduced by 2 students for the 2021-22 school year.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for Non-High Needs Middle Schools

Appendix 2 – Various norm tables for selected High Needs Middle Schools. See Appendix 2, Attachment F for the list of Targeted High Needs middle schools.

Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)

- a) The norm teacher resources generated from the 2017-18 class size for grades 6-8 in Appendix 3 (Attachments A to C) will be allocated in program code 13027 (General Fund School Program).
- b) The difference between the norm teacher resources generated using the staffing ratios in Appendix 1 (Attachments A to C) and the norm teacher resources generated from the



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2017-18 class size for grades 6-8 in Appendix 3 (Attachments A to C) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).

- c) The difference between the norm teacher resources generated using the staffing ratios in Appendix 2 (Attachments A to C) and the norm teacher resources generated from the 2017-18 class size for grades 6-8 in Appendix 3 (Attachment A to C) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).
- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2021-22 school year:
  - Students with more than one enrollment record (duplicate students)
  - Students enrolled in one course only
  - The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment E for the list of non-credit bearing/zero credit courses.
  - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's norm day enrollment count.
  - The SDP counts are modified when section assignments for students are different than what is stated in the Individualized Education Programs (IEPs).
- In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the:
  - Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.



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- Correct class(es) based on the student's IEP, if applicable.
- School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for norm day, September 17, 2021.
- Secondary SDP Student Count
  - Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what is stated in the IEPs.
  - The total SDP counts are excluded in the calculation of General education norm teachers.
  - Special education teachers assigned to middle schools based on the number of students with special needs and their specific disabilities. Refer to Attachment D for the Special Education norm table guide. These class sizes are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.
- Staffing Position Simulator

"Staffing Position Simulator" tool is available on the School Fiscal Services website (<http://achieve.lausd.net/Page/794>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For teachers, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.



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FY 2021-22 norm tables for different norm categories reflected on Attachment A, B, and C are based on total school enrollment, net of norm enrollment adjustments and excluding students with an active IEP where the percent time in Special Ed is 50% or more.

- A. Schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations. Schools identified as Non-PHBAO use Attachment B to determine teacher allocations. Affiliated Charter Schools use Attachment C to determine their teacher allocations to determine teacher allocations.
- B. TIIG class size reduction resources are used to fund the difference between the number of teachers generated from the District Norm Table (Attachment C) and either the PHBAO Norm Table (Attachment A, Table 1P) or the Non-PHBAO Norm Table (Attachment B, Table 1D). <sup>1</sup>
- C. Double Block English Courses at 28:1 (Tables 2P, 2D, and 1A2) - LAUSD has authorized reduction of class size to 28:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses in Grades 6, 7 and 8.

The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school]) will change as the average class size for grades 6-8 will be reduced by 2 for the 2021-22 school year.

- D. 6th – 8th Grade Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs

Continuing for the 2021-22 fiscal year, secondary schools participating in Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs will receive 6 auxiliary periods per program language.

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<sup>1</sup>Continuing for the 2021-22 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO). Norm Charts for Affiliated Charter Schools are displayed in Attachment C.

However, Affiliated Charter Schools that started operations in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO).



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### PHBAO Affiliated Charter Schools

The number of norm teachers at PHBAO Affiliated Charter Schools that will be funded by Charter School Block Grant is calculated as follows:

- I. Determine the number of teacher positions based on enrollment from Attachment A, Table 1P.
- II. Determine the number of teacher positions based on enrollment from Attachment C, Table 1A.
- III. Subtract the number of teacher positions in Step II from Step I to determine the number of TIIG funded positions. The result is the number of positions that Affiliated Charter Schools that began operation prior to fiscal year 2013-14 will fund from the Charter School Categorical Block Grant

### Non-PHBAO Affiliated Charter Schools

The number of norm teachers at Non-PHBAO Affiliated Charter Schools that will be funded by Charter School Block Grant is calculated as follows:

- I. Determine the number of teacher positions based on enrollment from Attachment B, Table 1D.
- II. Determine the number of teacher positions based on enrollment from Attachment C, Table 1A.
- III. Subtract the number of teacher positions in Step II from Step I to determine the number of TIIG funded positions. The result is the number of positions that Affiliated Charter Schools that began operation prior to fiscal year 2013-14 will fund from the Charter School Categorical Block Grant.



## MIDDLE SCHOOLS STAFFING RATIOS FOR 2021-22 JANUARY 2021

### **ADMINISTRATORS**

- The middle school administrative staffing table is the same as those in place in 2020-21 school year.
- The second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of 700 and above.
- Administrative personnel are allocated based on total school-wide enrollment, including special day program classes (SDP) and magnet center enrollment.
- The Generic Assistant Principal and Assistant Principal Secondary Counseling Services positions will be allocated in program code 10552 (TSP-Student Equity Needs Index).
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For administrators, growth positions are allocated but reductions are not implemented.

### ***Middle School Administrator Staffing***

Enrollment From	Enrollment To	Principal	Asst. Prin. Sec. Counseling Services <sup>2</sup>	Generic Assistant Principal
1	699	1.0	-	-
700	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

- The allocation of norm administrative position(s) for span schools will be based on the total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

<sup>2</sup>Secondary schools with 700 or more students must have either an Asst. Prin. – SCS or equivalent.



## MIDDLE SCHOOLS STAFFING RATIOS FOR 2021-22 JANUARY 2021

### **COUNSELORS**

- The counselor staffing for all norm categories has been consolidated into one norm table for 2021-22. The staffing ratio has been reduced to generate an additional counselor position when a school has exceeded 50% of a 500:1 ratio. For example, a school with 1250 students will receive 2 counselors (1 counselor at 500, 2 counselors at 1000, 2 counselors at 1250 since it does not exceed 50% to the next increment at 1500); in contrast, a school with 1251 students will receive 3 counselors since it exceeds 50% to the next increment at 1500.
- Each middle school receives counseling positions using the staffing table below based on the total school-wide enrollment, including enrollment in special day program classes (SDP) and magnet center.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For counselors, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.

**Middle Schools Counselor Staffing  
PHBAO and Non-PHBAO**

Enrollment From	Enrollment To	Number of Positions
1	375	0.5
376	750	1.0
751	1,250	2.0
1,251	1,750	3.0
1,751	2,250	4.0
2,251	2,750	5.0
2,751	3,250	6.0
3,251	3,750	7.0

- Starting FY 2021-22, the allocation of norm counselor positions for span schools will be based on the Middle and Senior High School Staffing tables using the total secondary enrollment, including enrollment in special day classes (SDP).
- The secondary counselors at span schools will be allocated in program 10529 (TSP-Nurses/HS Counselors).



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### **CLERICAL**

- Each middle school receives the number of clerical positions using the staffing table displayed below based on school-wide total enrollment, including special day program classes (SDP) and magnet center enrollment.
- Starting in 2020-21 fiscal year, the Modified Consent Decree clerical position has been changed to “Special Education Section Clerical Support”.
- Sites do not have flexibility over Special Education Clerical Support position.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For clerical support, growth positions are allocated but reductions are not implemented.

### **Middle School Clerical Staffing**

Enrollment From	Enrollment To	School Admin. Asst.	Special Education Clerical Support	Additional Clerical Support	Total Clerical Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,650	1.0	1.0	2.0	4.0
1,651	2,100	1.0	1.0	3.0	5.0
2,101	2,550	1.0	1.0	4.0	6.0
2,551	3,000	1.0	1.0	5.0	7.0
3,001	3,450	1.0	1.0	6.0	8.0
3,451	3,900	1.0	1.0	7.0	9.0
3,901	4,350	1.0	1.0	8.0	10.0
4,351	4,800	1.0	1.0	9.0	11.0
4,801	5,250	1.0	1.0	10.0	12.0
5,251	and above	1.0	1.0	11.0	13.0

- Starting FY 2021-22, the allocation of norm clerical positions for span schools will be based on the Middle and Senior High School Staffing tables using the total school-wide enrollment, excluding enrollment in state pre-school. K-8 Span Schools will use the Middle School Clerical Staffing table displayed above. 6-12 and K-12 Span Schools will use the Senior High School Clerical Staffing table.





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### Staffing pattern

- The typical staffing pattern at middle schools is as follows:
  - One (1) School Administrative Assistant (Job ID 24102500)
  - Two (2) Senior Office Technicians (Job ID 24102838)
  - All other clerical positions - Office Technician(s) (Job ID 24102828)



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

### ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

**TABLE 1P: PHBAO Middle Schools**

This table provides for an overall teacher ratio of 26.99:1 at PHBAO middle schools. This overall ratio is based on an average class size of 30:1 in four (4) academic periods and 38.5:1 in two (2) non-academic periods with a maximum average class size of 32.38:1.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	26	1	999	-	1,025	38
27	-	53	2	1,026	-	1,052	39
54	-	80	3	1,053	-	1,079	40
81	-	107	4	1,080	-	1,106	41
108	-	134	5	1,107	-	1,133	42
135	-	161	6	1,134	-	1,160	43
162	-	188	7	1,161	-	1,187	44
189	-	215	8	1,188	-	1,214	45
216	-	242	9	1,215	-	1,241	46
243	-	269	10	1,242	-	1,268	47
270	-	296	11	1,269	-	1,295	48
297	-	323	12	1,296	-	1,322	49
324	-	350	13	1,323	-	1,349	50
351	-	377	14	1,350	-	1,376	51
378	-	404	15	1,377	-	1,403	52
405	-	431	16	1,404	-	1,430	53
432	-	458	17	1,431	-	1,457	54
459	-	485	18	1,458	-	1,484	55
486	-	512	19	1,485	-	1,511	56
513	-	539	20	1,512	-	1,538	57
540	-	566	21	1,539	-	1,565	58
567	-	593	22	1,566	-	1,592	59
594	-	620	23	1,593	-	1,619	60
621	-	647	24	1,620	-	1,646	61
648	-	674	25	1,647	-	1,673	62
675	-	701	26	1,674	-	1,700	63
702	-	728	27	1,701	-	1,727	64
729	-	755	28	1,728	-	1,754	65
756	-	782	29	1,755	-	1,781	66
783	-	809	30	1,782	-	1,808	67
810	-	836	31	1,809	-	1,835	68
837	-	863	32	1,836	-	1,862	69
864	-	890	33	1,863	-	1,889	70
891	-	917	34	1,890	-	1,916	71
918	-	944	35	1,917	-	1,942	72
945	-	971	36	1,943	-	1,969	73
972	-	998	37	1,970	-	1,996	74



**APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS**

**ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools**

**Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools**

This table provides for a class size reduction from student teacher ratio of 38.5:1 to 28:1 for one period and 30:1 to 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	77	1 auxiliary period
78	-	154	2 auxiliary periods
155	-	231	3 auxiliary periods
232	-	308	4 auxiliary periods
309	-	385	1 position
386	-	462	1 position + 1 auxiliary period
463	-	539	1 position + 2 auxiliary periods
540	-	616	1 position + 3 auxiliary periods
617	-	693	1 position + 4 auxiliary periods
694	-	770	2 positions
771	-	847	2 positions + 1 auxiliary period
848	-	924	2 positions + 2 auxiliary periods
925	-	1,001	2 positions + 3 auxiliary periods
1,002	-	1,078	2 positions + 4 auxiliary periods
1,079	-	1,155	3 positions
1,156	-	1,232	3 positions + 1 auxiliary period
1,233	-	1,309	3 positions + 2 auxiliary periods
1,310	-	1,386	3 positions + 3 auxiliary periods
1,387	-	1,463	3 positions + 4 auxiliary periods
1,464	-	1,540	4 positions
1,541	-	1,617	4 positions + 1 auxiliary period
1,618	-	1,694	4 positions + 2 auxiliary periods
1,695	-	1,771	4 positions + 3 auxiliary periods
1,772	-	1,848	4 positions + 4 auxiliary periods
1,849	-	1,925	5 positions
1,926	-	2,002	5 positions + 1 auxiliary period
2,003	-	2,079	5 positions + 2 auxiliary periods
2,080	-	2,156	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

**TABLE 1D: Non-PHBAO Middle Schools**

This table provides for an overall teacher ratio of 30.37:1 at Non-PHBAO middle schools. This overall ratio is based on an average class size of 35.5:1 in four (4) academic periods and 38.5:1 in two (2) non-academic periods with a maximum average class size of 36.45:1.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	1,124	-	1,154	38
31	-	60	2	1,155	-	1,184	39
61	-	91	3	1,185	-	1,214	40
92	-	121	4	1,215	-	1,245	41
122	-	151	5	1,246	-	1,275	42
152	-	182	6	1,276	-	1,306	43
183	-	212	7	1,307	-	1,336	44
213	-	242	8	1,337	-	1,366	45
243	-	273	9	1,367	-	1,397	46
274	-	303	10	1,398	-	1,427	47
304	-	334	11	1,428	-	1,457	48
335	-	364	12	1,458	-	1,488	49
365	-	394	13	1,489	-	1,518	50
395	-	425	14	1,519	-	1,548	51
426	-	455	15	1,549	-	1,579	52
456	-	485	16	1,580	-	1,609	53
486	-	516	17	1,610	-	1,640	54
517	-	546	18	1,641	-	1,670	55
547	-	577	19	1,671	-	1,700	56
578	-	607	20	1,701	-	1,731	57
608	-	637	21	1,732	-	1,761	58
638	-	668	22	1,762	-	1,791	59
669	-	698	23	1,792	-	1,822	60
699	-	728	24	1,823	-	1,852	61
729	-	759	25	1,853	-	1,883	62
760	-	789	26	1,884	-	1,913	63
790	-	820	27	1,914	-	1,943	64
821	-	850	28	1,944	-	1,974	65
851	-	880	29	1,975	-	2,004	66
881	-	911	30	2,005	-	2,034	67
912	-	941	31	2,035	-	2,065	68
942	-	971	32	2,066	-	2,095	69
972	-	1,002	33	2,096	-	2,126	70
1,003	-	1,032	34	2,127	-	2,156	71
1,033	-	1,063	35	2,157	-	2,186	72
1,064	-	1,093	36	2,187	-	2,217	73
1,094	-	1,123	37	2,218	-	2,247	74



# APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

## ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

**Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 At Non-PHBAO Middle Schools**

This table provides for a class size reduction from student teacher ratio of 38.5:1 to 28:1 for one period and 35.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Non-PHBAO middle school in grades 6, 7 and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	58	1 auxiliary period
59	-	116	2 auxiliary periods
117	-	174	3 auxiliary periods
175	-	232	4 auxiliary periods
233	-	290	1 position
291	-	348	1 position + 1 auxiliary period
349	-	406	1 position + 2 auxiliary periods
407	-	464	1 position + 3 auxiliary periods
465	-	522	1 position + 4 auxiliary periods
523	-	580	2 positions
581	-	638	2 positions + 1 auxiliary period
639	-	696	2 positions + 2 auxiliary periods
697	-	754	2 positions + 3 auxiliary periods
755	-	812	2 positions + 4 auxiliary periods
813	-	870	3 positions
871	-	928	3 positions + 1 auxiliary period
929	-	986	3 positions + 2 auxiliary periods
987	-	1,044	3 positions + 3 auxiliary periods
1,045	-	1,102	3 positions + 4 auxiliary periods
1,103	-	1,160	4 positions
1,161	-	1,218	4 positions + 1 auxiliary period
1,219	-	1,276	4 positions + 2 auxiliary periods
1,277	-	1,334	4 positions + 3 auxiliary periods
1,335	-	1,392	4 positions + 4 auxiliary periods
1,393	-	1,450	5 positions
1,451	-	1,508	5 positions + 1 auxiliary period
1,509	-	1,566	5 positions + 2 auxiliary periods
1,567	-	1,624	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

### ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

**TABLE 1A: District Norm - Affiliated Charter Middle Schools**

This table provides an overall teacher ratio of 32.08:1 for Affiliated Charter middle schools using average class size of 38.5:1 in all classes (District Norm).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	1,188	-	1,219	38
33	-	64	2	1,220	-	1,251	39
65	-	96	3	1,252	-	1,283	40
97	-	128	4	1,284	-	1,315	41
129	-	160	5	1,316	-	1,347	42
161	-	192	6	1,348	-	1,379	43
193	-	224	7	1,380	-	1,411	44
225	-	256	8	1,412	-	1,443	45
257	-	288	9	1,444	-	1,475	46
289	-	320	10	1,476	-	1,507	47
321	-	352	11	1,508	-	1,540	48
353	-	385	12	1,541	-	1,572	49
386	-	417	13	1,573	-	1,604	50
418	-	449	14	1,605	-	1,636	51
450	-	481	15	1,637	-	1,668	52
482	-	513	16	1,669	-	1,700	53
514	-	545	17	1,701	-	1,732	54
546	-	577	18	1,733	-	1,764	55
578	-	609	19	1,765	-	1,796	56
610	-	641	20	1,797	-	1,828	57
642	-	673	21	1,829	-	1,860	58
674	-	705	22	1,861	-	1,892	59
706	-	737	23	1,893	-	1,925	60
738	-	770	24	1,926	-	1,957	61
771	-	802	25	1,958	-	1,989	62
803	-	834	26	1,990	-	2,021	63
835	-	866	27	2,022	-	2,053	64
867	-	898	28	2,054	-	2,085	65
899	-	930	29	2,086	-	2,117	66
931	-	962	30	2,118	-	2,149	67
963	-	994	31	2,150	-	2,181	68
995	-	1,026	32	2,182	-	2,213	69
1,027	-	1,058	33	2,214	-	2,245	70
1,059	-	1,090	34	2,246	-	2,277	71
1,091	-	1,122	35	2,278	-	2,310	72
1,123	-	1,155	36	2,311	-	2,342	73
1,156	-	1,187	37	2,343	-	2,374	74



**Table 1A2: Double Block Intensive Intervention English Language Arts Program  
(Literacy for Success) at 28:1 at Affiliated Charter Middle Schools**

This table provides for a class size reduction from student teacher ratio of 38.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	52	1 auxiliary period
53	-	104	2 auxiliary periods
105	-	156	3 auxiliary periods
157	-	208	4 auxiliary periods
209	-	260	1 position
261	-	312	1 position + 1 auxiliary period
313	-	364	1 position + 2 auxiliary periods
365	-	416	1 position + 3 auxiliary periods
417	-	468	1 position + 4 auxiliary periods
469	-	520	2 positions
521	-	572	2 positions + 1 auxiliary period
573	-	624	2 positions + 2 auxiliary periods
625	-	676	2 positions + 3 auxiliary periods
677	-	728	2 positions + 4 auxiliary periods
729	-	780	3 positions
781	-	832	3 positions + 1 auxiliary period
833	-	884	3 positions + 2 auxiliary periods
885	-	936	3 positions + 3 auxiliary periods
937	-	988	3 positions + 4 auxiliary periods
989	-	1,040	4 positions
1,041	-	1,092	4 positions + 1 auxiliary period
1,093	-	1,144	4 positions + 2 auxiliary periods
1,145	-	1,196	4 positions + 3 auxiliary periods
1,197	-	1,248	4 positions + 4 auxiliary periods
1,249	-	1,300	5 positions
1,301	-	1,352	5 positions + 1 auxiliary period
1,353	-	1,404	5 positions + 2 auxiliary periods
1,405	-	1,456	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

### ATTACHMENT D – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

Acronym	Name	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	Notes
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Education Centers		10	10	





**Los Angeles Unified School District**  
**APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS**  
**ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses**

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
102301	*G-English
102301H	H *G-English
102501	*E-Lote 1
102501H	H *E-Lote 1
102502	*E-Lote 2
102502H	H *E-Lote 2
102503	*E-Lote 3
102503H	H *E-Lote 3
102504	*E-Lote 4
102504H	H *E-Lote 4
102601	*G-Other
102601H	H *G-Other
103000	*Home
103101	*G-Math
103101H	H *G-Math
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-Bio Sci
103601H	H *G-Bio Sci
103602	*G-Phys Sci
103602H	H *G-Phys Sci
103603	*G-Integ Sci
103603H	H *G-Integ Sci
103701	*G-Hist/SocSci
103701H	H *G-Hist/SocSci
105010	*Adult Class
105020	*College Class
106001	*Col Class Off Campus
106010	*Col Class On Campus
106101	*F-Intro
106101H	H *F-Intro
106102	*F-Advanced
106102H	H *F-Advanced
106123	*B-English
106123H	H *B-English
106131	*C-Algebra 1
106136	*D-Bio Science
106136H	H *D-Bio Science
106137	*A-Am Govt&Civ

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
106223	*B-Eng/ELD
106223H	H *B-Eng/ELD
106231	*C-Geometry
106236	*D-Physics
106236H	H *D-Physics
106237	*A-US Hist
106237H	H *A-US Hist
106331	*C-Algebra 2
106337	*A-WHG & Cultu
106337H	H *A-WHG & Cultu
106431	*C-Statistics
106431H	H *C-Statistics
106436	*D-Chemistry
106436H	H *D-Chemistry
106531	*C-Alg 2/Trig
106536	*D-Integ Sci
106536H	H *D-Integ Sci
106631	*C-Adv Math
106631H	H *C-Adv Math
107018	*Col Comp Sci
107020	*Col Art
107021	*Col Business
107023	*Col English
107025	*Col For Lang
107031	*Col Math
107032	*Col Music Th
107033	*Col PE
107036	*Col Bio Scien
107037	*Col Soc Scien
107038	*Col Vis/Perf
107336	*Col Phys Sci
109901	GENERIC
109903	STAR ASSESSMENT
122317	MS ELD ST
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
250100	FOREIGN LANG



**Los Angeles Unified School District**  
**APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS**  
**ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses**

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<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
251197	LOTE 2 ARABIC WAIVER A
251198	LOTE 2 ARABIC WAIVER B
252040	BILT AWARD ASL
252097	LOTE 2 AM SIGN LNG WAIVER A
252098	LOTE 2 AM SIGN LNG WAIVER B
252540	BILT AWRD MAN
252597	LOTE 2 MAND WAIVER A
252598	LOTE 2 MAND WAIVER B
253540	BILT AWRD FRE
253597	LOTE 2 FRENCH WAIVER A
253598	LOTE 2 FRENCH WAIVER B
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254397	LOTE 2 ITALIAN WAIVER A
254398	LOTE 2 ITALIAN WAIVER B
254540	BILT AWRD JAPANESE
254597	LOTE 2 JAPAN WAIVER A
254598	LOTE 2 JAPAN WAIVER B
254840	BILT AWRD LAT
254940	BILT AWRD KOR
254997	LOTE 2 KOREAN WAIVER A
254998	LOTE 2 KOREAN WAIVER B
255540	BILT AWRD RUS
255597	LOTE 2 RUSSIAN WAIVER A
255598	LOTE 2 RUSSIAN WAIVER B
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
251197	LOTE 2 ARABIC WAIVER A
251198	LOTE 2 ARABIC WAIVER B

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
252040	BILT AWARD ASL
252097	LOTE 2 AM SIGN LNG WAIVER A
252098	LOTE 2 AM SIGN LNG WAIVER B
252540	BILT AWRD MAN
252597	LOTE 2 MAND WAIVER A
252598	LOTE 2 MAND WAIVER B
253540	BILT AWRD FRE
310341H	H CC ALGEBRA 1
319407	CC ALG 1 EDG
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
421106	MS SUM ENRICH GR 6 VRTL
421107	MS SUM ENRICH GR 7 VRTL
421108	MS SUM ENRICH GR 8 VRTL
421109	MS SUM ENRICH GR 6-8 VRTL
421814	GR 6-8 MATH GAMES ENR ST
421815	GR 6-8 CODE STORY SCI ENR ST
421824	GR 6-8 CODE WITH ME ST
421827	GR 6-8 GAME BSD LRNG ST
421828	GR 9-12 GAME BSD LRNG ST
422008	MS ANIMATION ENRICH ST
422305	MS SUM INTERVEN ELA 5
422306	MS SUM INTERVEN ELA 6
422307	MS SUM INTERVEN ELA 7
422308	MS SUM INTERVEN ELA 8
422316	MS GR 6 ELA PREP ST BLND
422317	MS GR 7 ELA PREP ST BLND
422318	MS GR 8 ELA PREP ST BLND
422326	MS GR 6 ELA PREP ST VRTL



**Los Angeles Unified School District**  
**APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS**  
**ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses**

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
422327	MS GR 7 ELA PREP ST VRTL
422328	MS GR 8 ELA PREP ST VRTL
422332	MS MY VOICE MY FUTURE ST
422408	MS ENV SCI ENRICH ST
422608	MS SCI OF FOOD ENRICH ST
422610	HS SCI OF FOOD ENRICH ST
422708	MS SPORTS MED ENRICH ST
422710	HS SPORTS MED ENRICH ST
423105	MS SUM INTERVEN MATH 5
423106	MS SUM INTERVEN MATH 6
423107	MS SUM INTERVEN MATH 7
423108	MS SUM INTERVEN MATH 8
423116	MS GR 6 MATH PREP ST BLND
423117	MS GR 7 MATH PREP ST BLND
423118	MS GR 8 MATH PREP ST BLND
423126	MS GR 6 MATH PREP ST VRTL
423127	MS GR 7 MATH PREP ST VRTL
423128	MS GR 8 MATH PREP ST VRTL
423132	GR 6-8 FINANCIAL LIT ENR ST
423133	HS FIN LIT DIG WLD ST
423208	MS FENDER ENRICH ST
423304	GR 6-8 MIND STAY FIT ST
423305	GR 9-12 MIND STAY FIT ST
423608	MS SPACE EXPL ENRICH ST
423610	HS SPACE EXPL ENRICH ST
423614	GR 6-8 ENDGRD ANIMALS ENR ST
423701	GR 6-8 STU EMP&LEAD ST
423702	GR 9-12 STU EMP&LEAD ST
423710	HS TITANIC ENRICH ST
423714	GR 6-8 EXPLR HIP HOP ENR ST
423715	GR 9-12 EXPLR HIP HOP ENR ST
424410	HS NJROTC ENRICH ST
429949	SERVICE LEARN
431360	ASL/ENG BI-LING ED:LITERACY
431361	ASL/ENG BI-LING ED:LEVEL 1
431362	ASL/ENG BI-LING ED:LEVEL 2

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
431363	ASL/ENG BI-LING ED:LEVEL 3
500150	ESL MULTI/ED
500170	ESL/CITIZENSHI
500178	VESL/SKLS FOR CAR SUCCESS
500179	VESL/SKLS FOR CAR SUC I-LOW
500180	ESL/CITIZEN400
500451	ESL/INT CONVER
500452	ESL/ML PRONUNI
500453	ESL/INT VOCAB
500455	ESL/INTERNT/CB
500456	ESL/TUTR EL/CB
500457	ESL/ML CBET 1
500458	ESL/ML CBET 2
530360	ADULT BE: ECP
671590	CULINARY ART/7: SERVSAF
700149	HIGH SCHOOL EQUIVALENCY TEST
700150	CTE/EDU & CAREER PLANNING
706501	IET/PRE GRAPH DSN FUNDAMENTALS
726501	IET/PRE-PHOTOVOLTAIC
727501	IET/PRE-ELECTRICIAN
500178	VESL/SKLS FOR CAR SUCCESS
500179	VESL/SKLS FOR CAR SUC I-LOW
500180	ESL/CITIZEN400
500451	ESL/INT CONVER
500452	ESL/ML PRONUNI
500453	ESL/INT VOCAB
500455	ESL/INTERNT/CB
500456	ESL/TUTR EL/CB
500457	ESL/ML CBET 1
500458	ESL/ML CBET 2
530360	ADULT BE: ECP
671590	CULINARY ART/7: SERVSAF
700149	HIGH SCHOOL EQUIVALENCY TEST
700150	CTE/EDU & CAREER PLANNING
706501	IET/PRE GRAPH DSN FUNDAMENTALS
726501	IET/PRE-PHOTOVOLTAIC



# Los Angeles Unified School District

## APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

### ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

**TABLE 1P: PHBAO Middle Schools**

This table provides for an overall teacher ratio of 25.30:1 at PHBAO middle schools. This overall ratio is based on an average class size of 28:1 in four (4) academic periods and 36.5:1 in two (2) non-academic periods with a maximum average class size of 30.36:1.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	25	1	936	-	961	38
26	-	50	2	962	-	986	39
51	-	75	3	987	-	1,011	40
76	-	101	4	1,012	-	1,037	41
102	-	126	5	1,038	-	1,062	42
127	-	151	6	1,063	-	1,087	43
152	-	177	7	1,088	-	1,113	44
178	-	202	8	1,114	-	1,138	45
203	-	227	9	1,139	-	1,163	46
228	-	252	10	1,164	-	1,188	47
253	-	278	11	1,189	-	1,214	48
279	-	303	12	1,215	-	1,239	49
304	-	328	13	1,240	-	1,264	50
329	-	354	14	1,265	-	1,290	51
355	-	379	15	1,291	-	1,315	52
380	-	404	16	1,316	-	1,340	53
405	-	430	17	1,341	-	1,366	54
431	-	455	18	1,367	-	1,391	55
456	-	480	19	1,392	-	1,416	56
481	-	505	20	1,417	-	1,441	57
506	-	531	21	1,442	-	1,467	58
532	-	556	22	1,468	-	1,492	59
557	-	581	23	1,493	-	1,517	60
582	-	607	24	1,518	-	1,543	61
608	-	632	25	1,544	-	1,568	62
633	-	657	26	1,569	-	1,593	63
658	-	683	27	1,594	-	1,619	64
684	-	708	28	1,620	-	1,644	65
709	-	733	29	1,645	-	1,669	66
734	-	758	30	1,670	-	1,694	67
759	-	784	31	1,695	-	1,720	68
785	-	809	32	1,721	-	1,745	69
810	-	834	33	1,746	-	1,770	70
835	-	860	34	1,771	-	1,796	71
861	-	885	35	1,797	-	1,821	72
886	-	910	36	1,822	-	1,846	73
911	-	935	37	1,847	-	1,871	74



**Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools**

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for one period and maintain 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	106	1 auxiliary period
107	-	212	2 auxiliary periods
213	-	318	3 auxiliary periods
319	-	424	4 auxiliary periods
425	-	530	1 position
531	-	636	1 position + 1 auxiliary period
637	-	742	1 position + 2 auxiliary periods
743	-	848	1 position + 3 auxiliary periods
849	-	954	1 position + 4 auxiliary periods
955	-	1,060	2 positions
1,061	-	1,166	2 positions + 1 auxiliary period
1,167	-	1,272	2 positions + 2 auxiliary periods
1,273	-	1,378	2 positions + 3 auxiliary periods
1,379	-	1,484	2 positions + 4 auxiliary periods
1,485	-	1,590	3 positions
1,591	-	1,696	3 positions + 1 auxiliary period
1,697	-	1,802	3 positions + 2 auxiliary periods
1,803	-	1,908	3 positions + 3 auxiliary periods
1,909	-	2,014	3 positions + 4 auxiliary periods
2,015	-	2,120	4 positions
2,121	-	2,226	4 positions + 1 auxiliary period
2,227	-	2,332	4 positions + 2 auxiliary periods
2,333	-	2,438	4 positions + 3 auxiliary periods
2,439	-	2,544	4 positions + 4 auxiliary periods
2,545	-	2,650	5 positions
2,651	-	2,756	5 positions + 1 auxiliary period
2,757	-	2,862	5 positions + 2 auxiliary periods
2,863	-	2,968	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

**TABLE 1D: Non-PHBAO Middle Schools**

This table provides for an overall teacher ratio of 28.70:1 at Non-PHBAO middle schools. This overall ratio is based on an average class size of 33.5:1 in four (4) academic periods and 36.5:1 in two (2) non-academic periods with a maximum average class size of 34.44:1

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	28	1	1,063	-	1,090	38
29	-	57	2	1,091	-	1,119	39
58	-	86	3	1,120	-	1,148	40
87	-	114	4	1,149	-	1,176	41
115	-	143	5	1,177	-	1,205	42
144	-	172	6	1,206	-	1,234	43
173	-	200	7	1,235	-	1,262	44
201	-	229	8	1,263	-	1,291	45
230	-	258	9	1,292	-	1,320	46
259	-	287	10	1,321	-	1,349	47
288	-	315	11	1,350	-	1,377	48
316	-	344	12	1,378	-	1,406	49
345	-	373	13	1,407	-	1,435	50
374	-	401	14	1,436	-	1,463	51
402	-	430	15	1,464	-	1,492	52
431	-	459	16	1,493	-	1,521	53
460	-	487	17	1,522	-	1,549	54
488	-	516	18	1,550	-	1,578	55
517	-	545	19	1,579	-	1,607	56
546	-	574	20	1,608	-	1,636	57
575	-	602	21	1,637	-	1,664	58
603	-	631	22	1,665	-	1,693	59
632	-	660	23	1,694	-	1,722	60
661	-	688	24	1,723	-	1,750	61
689	-	717	25	1,751	-	1,779	62
718	-	746	26	1,780	-	1,808	63
747	-	774	27	1,809	-	1,836	64
775	-	803	28	1,837	-	1,865	65
804	-	832	29	1,866	-	1,894	66
833	-	861	30	1,895	-	1,923	67
862	-	889	31	1,924	-	1,951	68
890	-	918	32	1,952	-	1,980	69
919	-	947	33	1,981	-	2,009	70
948	-	975	34	2,010	-	2,037	71
976	-	1,004	35	2,038	-	2,066	72
1,005	-	1,033	36	2,067	-	2,095	73
1,034	-	1,062	37	2,096	-	2,124	74



# Los Angeles Unified School District

## APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

**Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Non-PHBAO Middle Schools**

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for one period and 33.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Non-PHBAO middle school in grades 6, 7 and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	70	1 auxiliary period
71	-	140	2 auxiliary periods
141	-	210	3 auxiliary periods
211	-	280	4 auxiliary periods
281	-	350	1 position
351	-	420	1 position + 1 auxiliary period
421	-	490	1 position + 2 auxiliary periods
491	-	560	1 position + 3 auxiliary periods
561	-	630	1 position + 4 auxiliary periods
631	-	700	2 positions
701	-	770	2 positions + 1 auxiliary period
771	-	840	2 positions + 2 auxiliary periods
841	-	910	2 positions + 3 auxiliary periods
911	-	980	2 positions + 4 auxiliary periods
981	-	1,050	3 positions
1,051	-	1,120	3 positions + 1 auxiliary period
1,121	-	1,190	3 positions + 2 auxiliary periods
1,191	-	1,260	3 positions + 3 auxiliary periods
1,261	-	1,330	3 positions + 4 auxiliary periods
1,331	-	1,400	4 positions
1,401	-	1,470	4 positions + 1 auxiliary period
1,471	-	1,540	4 positions + 2 auxiliary periods
1,541	-	1,610	4 positions + 3 auxiliary periods
1,611	-	1,680	4 positions + 4 auxiliary periods
1,681	-	1,750	5 positions
1,751	-	1,820	5 positions + 1 auxiliary period
1,821	-	1,890	5 positions + 2 auxiliary periods
1,891	-	1,960	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

### ATTACHMENT C – Teacher Norm Table for Affiliated Charter Middle Schools

**TABLE 1A: District Norm - Affiliated Charter Middle Schools**

This table provides an overall teacher ratio of 30.42:1 for Affiliated Charter middle schools using district average class size of 36.5:1 in all classes (District Norm).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	1,126	-	1,155	38
31	-	60	2	1,156	-	1,186	39
61	-	91	3	1,187	-	1,216	40
92	-	121	4	1,217	-	1,247	41
122	-	152	5	1,248	-	1,277	42
153	-	182	6	1,278	-	1,307	43
183	-	212	7	1,308	-	1,338	44
213	-	243	8	1,339	-	1,368	45
244	-	273	9	1,369	-	1,399	46
274	-	304	10	1,400	-	1,429	47
305	-	334	11	1,430	-	1,460	48
335	-	365	12	1,461	-	1,490	49
366	-	395	13	1,491	-	1,520	50
396	-	425	14	1,521	-	1,551	51
426	-	456	15	1,552	-	1,581	52
457	-	486	16	1,582	-	1,612	53
487	-	517	17	1,613	-	1,642	54
518	-	547	18	1,643	-	1,672	55
548	-	577	19	1,673	-	1,703	56
578	-	608	20	1,704	-	1,733	57
609	-	638	21	1,734	-	1,764	58
639	-	669	22	1,765	-	1,794	59
670	-	699	23	1,795	-	1,825	60
700	-	730	24	1,826	-	1,855	61
731	-	760	25	1,856	-	1,885	62
761	-	790	26	1,886	-	1,916	63
791	-	821	27	1,917	-	1,946	64
822	-	851	28	1,947	-	1,977	65
852	-	882	29	1,978	-	2,007	66
883	-	912	30	2,008	-	2,037	67
913	-	942	31	2,038	-	2,068	68
943	-	973	32	2,069	-	2,098	69
974	-	1,003	33	2,099	-	2,129	70
1,004	-	1,034	34	2,130	-	2,159	71
1,035	-	1,064	35	2,160	-	2,190	72
1,065	-	1,095	36	2,191	-	2,220	73
1,096	-	1,125	37	2,221	-	2,250	74





**Table 1A2: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Affiliated Charter Middle Schools**

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	60	1 auxiliary period
61	-	120	2 auxiliary periods
121	-	180	3 auxiliary periods
181	-	240	4 auxiliary periods
241	-	300	1 position
301	-	360	1 position + 1 auxiliary period
361	-	420	1 position + 2 auxiliary periods
421	-	480	1 position + 3 auxiliary periods
481	-	540	1 position + 4 auxiliary periods
541	-	600	2 positions
601	-	660	2 positions + 1 auxiliary period
661	-	720	2 positions + 2 auxiliary periods
721	-	780	2 positions + 3 auxiliary periods
781	-	840	2 positions + 4 auxiliary periods
841	-	900	3 positions
901	-	960	3 positions + 1 auxiliary period
961	-	1,020	3 positions + 2 auxiliary periods
1,021	-	1,080	3 positions + 3 auxiliary periods
1,081	-	1,140	3 positions + 4 auxiliary periods
1,141	-	1,200	4 positions
1,201	-	1,260	4 positions + 1 auxiliary period
1,261	-	1,320	4 positions + 2 auxiliary periods
1,321	-	1,380	4 positions + 3 auxiliary periods
1,381	-	1,440	4 positions + 4 auxiliary periods
1,441	-	1,500	5 positions
1,501	-	1,560	5 positions + 1 auxiliary period
1,561	-	1,620	5 positions + 2 auxiliary periods
1,621	-	1,680	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

### ATTACHMENT D – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

Acronym	Name	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	Notes
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Education Centers		10	10	



# Los Angeles Unified School District

## APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

### ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
102301	*G-English
102301H	H *G-English
102501	*E-Lote 1
102501H	H *E-Lote 1
102502	*E-Lote 2
102502H	H *E-Lote 2
102503	*E-Lote 3
102503H	H *E-Lote 3
102504	*E-Lote 4
102504H	H *E-Lote 4
102601	*G-Other
102601H	H *G-Other
103000	*Home
103101	*G-Math
103101H	H *G-Math
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-Bio Sci
103601H	H *G-Bio Sci
103602	*G-Phys Sci
103602H	H *G-Phys Sci
103603	*G-Integ Sci
103603H	H *G-Integ Sci
103701	*G-Hist/SocSci
103701H	H *G-Hist/SocSci
105010	*Adult Class
105020	*College Class
106001	*Col Class Off Campus
106010	*Col Class On Campus
106101	*F-Intro
106101H	H *F-Intro
106102	*F-Advanced
106102H	H *F-Advanced
106123	*B-English
106123H	H *B-English
106131	*C-Algebra 1
106136	*D-Bio Science
106136H	H *D-Bio Science
106137	*A-Am Govt&Civ

COURSE NUMBER	COURSE NAME
106223	*B-Eng/ELD
106223H	H *B-Eng/ELD
106231	*C-Geometry
106236	*D-Physics
106236H	H *D-Physics
106237	*A-US Hist
106237H	H *A-US Hist
106331	*C-Algebra 2
106337	*A-WHG & Cultu
106337H	H *A-WHG & Cultu
106431	*C-Statistics
106431H	H *C-Statistics
106436	*D-Chemistry
106436H	H *D-Chemistry
106531	*C-Alg 2/Trig
106536	*D-Integ Sci
106536H	H *D-Integ Sci
106631	*C-Adv Math
106631H	H *C-Adv Math
107018	*Col Comp Sci
107020	*Col Art
107021	*Col Business
107023	*Col English
107025	*Col For Lang
107031	*Col Math
107032	*Col Music Th
107033	*Col PE
107036	*Col Bio Scien
107037	*Col Soc Scien
107038	*Col Vis/Perf
107336	*Col Phys Sci
109901	GENERIC
109903	STAR ASSESSMENT
122317	MS ELD ST
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
250100	FOREIGN LANG



**Los Angeles Unified School District**  
**APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS**  
**ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses**

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<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
251197	LOTE 2 ARABIC WAIVER A
251198	LOTE 2 ARABIC WAIVER B
252040	BILT AWARD ASL
252097	LOTE 2 AM SIGN LNG WAIVER A
252098	LOTE 2 AM SIGN LNG WAIVER B
252540	BILT AWRD MAN
252597	LOTE 2 MAND WAIVER A
252598	LOTE 2 MAND WAIVER B
253540	BILT AWRD FRE
253597	LOTE 2 FRENCH WAIVER A
253598	LOTE 2 FRENCH WAIVER B
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254397	LOTE 2 ITALIAN WAIVER A
254398	LOTE 2 ITALIAN WAIVER B
254540	BILT AWRD JAPANESE
254597	LOTE 2 JAPAN WAIVER A
254598	LOTE 2 JAPAN WAIVER B
254840	BILT AWRD LAT
254940	BILT AWRD KOR
254997	LOTE 2 KOREAN WAIVER A
254998	LOTE 2 KOREAN WAIVER B
255540	BILT AWRD RUS
255597	LOTE 2 RUSSIAN WAIVER A
255598	LOTE 2 RUSSIAN WAIVER B
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
251197	LOTE 2 ARABIC WAIVER A
251198	LOTE 2 ARABIC WAIVER B

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
252040	BILT AWARD ASL
252097	LOTE 2 AM SIGN LNG WAIVER A
252098	LOTE 2 AM SIGN LNG WAIVER B
252540	BILT AWRD MAN
252597	LOTE 2 MAND WAIVER A
252598	LOTE 2 MAND WAIVER B
253540	BILT AWRD FRE
310341H	H CC ALGEBRA 1
319407	CC ALG 1 EDG
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
421106	MS SUM ENRICH GR 6 VRTL
421107	MS SUM ENRICH GR 7 VRTL
421108	MS SUM ENRICH GR 8 VRTL
421109	MS SUM ENRICH GR 6-8 VRTL
421814	GR 6-8 MATH GAMES ENR ST
421815	GR 6-8 CODE STORY SCI ENR ST
421824	GR 6-8 CODE WITH ME ST
421827	GR 6-8 GAME BSD LRNG ST
421828	GR 9-12 GAME BSD LRNG ST
422008	MS ANIMATION ENRICH ST
422305	MS SUM INTERVEN ELA 5
422306	MS SUM INTERVEN ELA 6
422307	MS SUM INTERVEN ELA 7
422308	MS SUM INTERVEN ELA 8
422316	MS GR 6 ELA PREP ST BLND
422317	MS GR 7 ELA PREP ST BLND
422318	MS GR 8 ELA PREP ST BLND
422326	MS GR 6 ELA PREP ST VRTL



**Los Angeles Unified School District**  
**APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS**  
**ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses**

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
422327	MS GR 7 ELA PREP ST VRTL
422328	MS GR 8 ELA PREP ST VRTL
422332	MS MY VOICE MY FUTURE ST
422408	MS ENV SCI ENRICH ST
422608	MS SCI OF FOOD ENRICH ST
422610	HS SCI OF FOOD ENRICH ST
422708	MS SPORTS MED ENRICH ST
422710	HS SPORTS MED ENRICH ST
423105	MS SUM INTERVEN MATH 5
423106	MS SUM INTERVEN MATH 6
423107	MS SUM INTERVEN MATH 7
423108	MS SUM INTERVEN MATH 8
423116	MS GR 6 MATH PREP ST BLND
423117	MS GR 7 MATH PREP ST BLND
423118	MS GR 8 MATH PREP ST BLND
423126	MS GR 6 MATH PREP ST VRTL
423127	MS GR 7 MATH PREP ST VRTL
423128	MS GR 8 MATH PREP ST VRTL
423132	GR 6-8 FINANCIAL LIT ENR ST
423133	HS FIN LIT DIG WLD ST
423208	MS FENDER ENRICH ST
423304	GR 6-8 MIND STAY FIT ST
423305	GR 9-12 MIND STAY FIT ST
423608	MS SPACE EXPL ENRICH ST
423610	HS SPACE EXPL ENRICH ST
423614	GR 6-8 ENDGRD ANIMALS ENR ST
423701	GR 6-8 STU EMP&LEAD ST
423702	GR 9-12 STU EMP&LEAD ST
423710	HS TITANIC ENRICH ST
423714	GR 6-8 EXPLR HIP HOP ENR ST
423715	GR 9-12 EXPLR HIP HOP ENR ST
424410	HS NJROTC ENRICH ST
429949	SERVICE LEARN
431360	ASL/ENG BI-LING ED:LITERACY
431361	ASL/ENG BI-LING ED:LEVEL 1
431362	ASL/ENG BI-LING ED:LEVEL 2

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>
431363	ASL/ENG BI-LING ED:LEVEL 3
500150	ESL MULTI/ED
500170	ESL/CITIZENSHI
500178	VESL/SKLS FOR CAR SUCCESS
500179	VESL/SKLS FOR CAR SUC I-LOW
500180	ESL/CITIZEN400
500451	ESL/INT CONVER
500452	ESL/ML PRONUNI
500453	ESL/INT VOCAB
500455	ESL/INTERNT/CB
500456	ESL/TUTR EL/CB
500457	ESL/ML CBET 1
500458	ESL/ML CBET 2
530360	ADULT BE: ECP
671590	CULINARY ART/7: SERVSAF
700149	HIGH SCHOOL EQUIVALENCY TEST
700150	CTE/EDU & CAREER PLANNING
706501	IET/PRE GRAPH DSN FUNDAMENTALS
726501	IET/PRE-PHOTOVOLTAIC
727501	IET/PRE-ELECTRICIAN
500178	VESL/SKLS FOR CAR SUCCESS
500179	VESL/SKLS FOR CAR SUC I-LOW
500180	ESL/CITIZEN400
500451	ESL/INT CONVER
500452	ESL/ML PRONUNI
500453	ESL/INT VOCAB
500455	ESL/INTERNT/CB
500456	ESL/TUTR EL/CB
500457	ESL/ML CBET 1
500458	ESL/ML CBET 2
530360	ADULT BE: ECP
671590	CULINARY ART/7: SERVSAF
700149	HIGH SCHOOL EQUIVALENCY TEST
700150	CTE/EDU & CAREER PLANNING
706501	IET/PRE GRAPH DSN FUNDAMENTALS
726501	IET/PRE-PHOTOVOLTAIC



**Los Angeles Unified School District**  
**APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS**  
**ATTACHMENT F – List of Selected Targeted High Needs Schools**

**LIST OF TARGETED HIGH NEEDS MIDDLE SCHOOLS**  
**(Based on a prior year Student Equity Needs Index)**

<b>School Name</b>	<b>Home Cost Center</b>	<b>Cost Center</b>	<b>School Type</b>	<b>Local District</b>
Carver MS	1809401	1809401	Middle School	Central
Liechty MS	1805801	1805801	Middle School	Central
Obama Global Prep Acad	1686801	1686801	Middle School	Central
Southeast MS	1815301	1815301	Middle School	East
Southeast MS DREAMS Magnet	1815301	1815302	Magnet Ctr -Middle School	East
Maclay MS	1822801	1822801	Middle School	Northeast
San Fernando MS	1835801	1835801	Middle School	Northeast
Northridge MS	1828301	1828301	Middle School	Northwest
Northridge MS Medical/Health Careers Mag	1828301	1828303	Magnet Ctr -Middle School	Northwest
Bethune MS	1806001	1806001	Middle School	South
Gompers MS	1816001	1816001	Middle School	South
Markham Hlth CAR Mag	1823701	1823702	Magnet Ctr -Middle School	South
Markham MS	1823701	1823701	Middle School	South
Mary Mcleod Bethune MS Science/Tech/Math	1806001	1806002	Magnet Ctr -Middle School	South
Audubon MS	1802801	1802801	Middle School	West
Audubon MS Gifted Magnet	1802801	1802802	Magnet Ctr -Middle School	West
Cochran MS	1824501	1824501	Middle School	West
Harte Prep MS	1817001	1817001	Middle School	West
John Muir MS Science/Tech/Math Magnet	1825501	1825502	Magnet Ctr -Middle School	West
Muir MS	1825501	1825501	Middle School	West
Webster MS	1848101	1848101	Middle School	West
Webster MS STEAM Magnet	1848101	1848102	Magnet Ctr -Middle School	West



# Los Angeles Unified School District

## APPENDIX 3 – 2017-18 Class Size (Base)

### ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

**TABLE 1P: PHBAO Middle Schools**

This table provides for an overall teacher ratio of 30.36:1 at PHBAO middle schools. This overall ratio is based on an average class size of 34:1 in four (4) academic periods and 42.5:1 in two (2) non-academic periods with a maximum average class size of 36.43:1.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	1,124	-	1,153	38
31	-	60	2	1,154	-	1,183	39
61	-	91	3	1,184	-	1,214	40
92	-	121	4	1,215	-	1,244	41
122	-	151	5	1,245	-	1,275	42
152	-	182	6	1,276	-	1,305	43
183	-	212	7	1,306	-	1,335	44
213	-	242	8	1,336	-	1,366	45
243	-	273	9	1,367	-	1,396	46
274	-	303	10	1,397	-	1,426	47
304	-	333	11	1,427	-	1,457	48
334	-	364	12	1,458	-	1,487	49
365	-	394	13	1,488	-	1,517	50
395	-	425	14	1,518	-	1,548	51
426	-	455	15	1,549	-	1,578	52
456	-	485	16	1,579	-	1,608	53
486	-	516	17	1,609	-	1,639	54
517	-	546	18	1,640	-	1,669	55
547	-	576	19	1,670	-	1,700	56
577	-	607	20	1,701	-	1,730	57
608	-	637	21	1,731	-	1,760	58
638	-	667	22	1,761	-	1,791	59
668	-	698	23	1,792	-	1,821	60
699	-	728	24	1,822	-	1,851	61
729	-	758	25	1,852	-	1,882	62
759	-	789	26	1,883	-	1,912	63
790	-	819	27	1,913	-	1,942	64
820	-	850	28	1,943	-	1,973	65
851	-	880	29	1,974	-	2,003	66
881	-	910	30	2,004	-	2,033	67
911	-	941	31	2,034	-	2,064	68
942	-	971	32	2,065	-	2,094	69
972	-	1,001	33	2,095	-	2,125	70
1,002	-	1,032	34	2,126	-	2,155	71
1,033	-	1,062	35	2,156	-	2,185	72
1,063	-	1,092	36	2,186	-	2,216	73
1,093	-	1,123	37	2,217	-	2,246	74



**Los Angeles Unified School District**  
**APPENDIX 3 – 2017-18 Class Size (Base)**  
**ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools**

**Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools**

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for one period and 34:1 to 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	52	1 auxiliary period
53	-	104	2 auxiliary periods
105	-	156	3 auxiliary periods
157	-	208	4 auxiliary periods
209	-	260	1 position
261	-	312	1 position + 1 auxiliary period
313	-	364	1 position + 2 auxiliary periods
365	-	416	1 position + 3 auxiliary periods
417	-	468	1 position + 4 auxiliary periods
469	-	520	2 positions
521	-	572	2 positions + 1 auxiliary period
573	-	624	2 positions + 2 auxiliary periods
625	-	676	2 positions + 3 auxiliary periods
677	-	728	2 positions + 4 auxiliary periods
729	-	780	3 positions
781	-	832	3 positions + 1 auxiliary period
833	-	884	3 positions + 2 auxiliary periods
885	-	936	3 positions + 3 auxiliary periods
937	-	988	3 positions + 4 auxiliary periods
989	-	1,040	4 positions
1,041	-	1,092	4 positions + 1 auxiliary period
1,093	-	1,144	4 positions + 2 auxiliary periods
1,145	-	1,196	4 positions + 3 auxiliary periods
1,197	-	1,248	4 positions + 4 auxiliary periods
1,249	-	1,300	5 positions
1,301	-	1,352	5 positions + 1 auxiliary period
1,353	-	1,404	5 positions + 2 auxiliary periods
1,405	-	1,456	5 positions + 3 auxiliary periods





# Los Angeles Unified School District

## APPENDIX 3 – 2017-18 Class Size (Base)

### ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

**TABLE 1D: Non-PHBAO Middle Schools**

This table provides for an overall teacher ratio of 33.71:1 at Non-PHBAO middle schools. This overall ratio is based on an average class size of 39.5:1 in four (4) academic periods and 42.5:1 in two (2) non-academic periods with a maximum average class size of 40.45:1

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	33	1	1,248	-	1,280	38
34	-	67	2	1,281	-	1,314	39
68	-	101	3	1,315	-	1,348	40
102	-	134	4	1,349	-	1,382	41
135	-	168	5	1,383	-	1,415	42
169	-	202	6	1,416	-	1,449	43
203	-	235	7	1,450	-	1,483	44
236	-	269	8	1,484	-	1,516	45
270	-	303	9	1,517	-	1,550	46
304	-	337	10	1,551	-	1,584	47
338	-	370	11	1,585	-	1,618	48
371	-	404	12	1,619	-	1,651	49
405	-	438	13	1,652	-	1,685	50
439	-	471	14	1,686	-	1,719	51
472	-	505	15	1,720	-	1,752	52
506	-	539	16	1,753	-	1,786	53
540	-	573	17	1,787	-	1,820	54
574	-	606	18	1,821	-	1,854	55
607	-	640	19	1,855	-	1,887	56
641	-	674	20	1,888	-	1,921	57
675	-	707	21	1,922	-	1,955	58
708	-	741	22	1,956	-	1,988	59
742	-	775	23	1,989	-	2,022	60
776	-	809	24	2,023	-	2,056	61
810	-	842	25	2,057	-	2,090	62
843	-	876	26	2,091	-	2,123	63
877	-	910	27	2,124	-	2,157	64
911	-	943	28	2,158	-	2,191	65
944	-	977	29	2,192	-	2,224	66
978	-	1,011	30	2,225	-	2,258	67
1,012	-	1,045	31	2,259	-	2,292	68
1,046	-	1,078	32	2,293	-	2,325	69
1,079	-	1,112	33	2,326	-	2,359	70
1,113	-	1,146	34	2,360	-	2,393	71
1,147	-	1,179	35	2,394	-	2,427	72
1,180	-	1,213	36	2,428	-	2,460	73
1,214	-	1,247	37	2,461	-	2,494	74



**Los Angeles Unified School District**  
**APPENDIX 3 – 2017-18 Class Size (Base)**

**ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools**

**Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 At Non-PHBAO Middle Schools**

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for one period and 39.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Non-PHBAO middle school in grades 6, 7, and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	44	1 auxiliary period
45	-	88	2 auxiliary periods
89	-	132	3 auxiliary periods
133	-	176	4 auxiliary periods
177	-	220	1 position
221	-	264	1 position + 1 auxiliary period
265	-	308	1 position + 2 auxiliary periods
309	-	352	1 position + 3 auxiliary periods
353	-	396	1 position + 4 auxiliary periods
397	-	440	2 positions
441	-	484	2 positions + 1 auxiliary period
485	-	528	2 positions + 2 auxiliary periods
529	-	572	2 positions + 3 auxiliary periods
573	-	616	2 positions + 4 auxiliary periods
617	-	660	3 positions
661	-	704	3 positions + 1 auxiliary period
705	-	748	3 positions + 2 auxiliary periods
749	-	792	3 positions + 3 auxiliary periods
793	-	836	3 positions + 4 auxiliary periods
837	-	880	4 positions
881	-	924	4 positions + 1 auxiliary period
925	-	968	4 positions + 2 auxiliary periods
969	-	1,012	4 positions + 3 auxiliary periods
1,013	-	1,056	4 positions + 4 auxiliary periods
1,057	-	1,100	5 positions
1,101	-	1,144	5 positions + 1 auxiliary period
1,145	-	1,188	5 positions + 2 auxiliary periods
1,189	-	1,232	5 positions + 3 auxiliary periods



# Los Angeles Unified School District

## APPENDIX 3 – 2017-18 Class Size (Base)

### ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

**TABLE 1A: District Norm - Affiliated Charter Middle Schools**

This table provides for an overall teacher ratio of 42.5:1 (District Norm) at Affiliated Charter middle schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	35	1	1,311	-	1,345	38
36	-	70	2	1,346	-	1,381	39
71	-	106	3	1,382	-	1,416	40
107	-	141	4	1,417	-	1,452	41
142	-	177	5	1,453	-	1,487	42
178	-	212	6	1,488	-	1,522	43
213	-	247	7	1,523	-	1,558	44
248	-	283	8	1,559	-	1,593	45
284	-	318	9	1,594	-	1,629	46
319	-	354	10	1,630	-	1,664	47
355	-	389	11	1,665	-	1,700	48
390	-	425	12	1,701	-	1,735	49
426	-	460	13	1,736	-	1,770	50
461	-	495	14	1,771	-	1,806	51
496	-	531	15	1,807	-	1,841	52
532	-	566	16	1,842	-	1,877	53
567	-	602	17	1,878	-	1,912	54
603	-	637	18	1,913	-	1,947	55
638	-	672	19	1,948	-	1,983	56
673	-	708	20	1,984	-	2,018	57
709	-	743	21	2,019	-	2,054	58
744	-	779	22	2,055	-	2,089	59
780	-	814	23	2,090	-	2,125	60
815	-	850	24	2,126	-	2,160	61
851	-	885	25	2,161	-	2,195	62
886	-	920	26	2,196	-	2,231	63
921	-	956	27	2,232	-	2,266	64
957	-	991	28	2,267	-	2,302	65
992	-	1,027	29	2,303	-	2,337	66
1,028	-	1,062	30	2,338	-	2,372	67
1,063	-	1,097	31	2,373	-	2,408	68
1,098	-	1,133	32	2,409	-	2,443	69
1,134	-	1,168	33	2,444	-	2,479	70
1,169	-	1,204	34	2,480	-	2,514	71
1,205	-	1,239	35	2,515	-	2,550	72
1,240	-	1,275	36	2,551	-	2,585	73
1,276	-	1,310	37	2,586	-	2,620	74



# Los Angeles Unified School District

## APPENDIX 3 – 2017-18 Class Size (Base)

### ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

**Table 1A2: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Affiliated Charter Middle Schools**

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods